Welcome to the 2025-2026 Annual Parent Meeting About the Benefits of the Title I Schoolwide Program

West Miami Middle 6961

9-3-25

6:00 pm

Auditorium

Roniel Osorio

What topics will you learn about today?

- Meet Your School Team
- All About Title I
- Coordination with Other Federal Programs
- Title I District-Level Parent and Family Engagement Plan (PFEP)
- Title I School-Level Parent and Engagement Plan (PFEP)
- Title I School-Parent Compact

What topics will you learn about today?

- Parents, Families, and Schools Working Together
- School Improvement Plan (SIP)
- School Achievement and Performance Data
- Parent's Right-to-Know
- School-Level Parent and Family Engagement Feedback Form
- Consultation and Complaint Procedures
- School Contact Information

Meet Your School Team

Roniel Osorio

Principal

Assistant
Principal

All About Title I

What is the purpose of this meeting?

Federal guidelines require Title I schools to hold an Annual Parent Meeting About the Benefits of the Title I Schoolwide Program to inform parents of Title I requirements and discuss their rights to be involved in the Title I Schoolwide Program.

West Miami Middle

All About Title I (Cont'd.)

Title I is the largest federally funded education program under the Every Student Succeeds Act (ESSA), current federal education law in the United States, governing K-12 public education.

- It is designed to provide students with additional help in Reading, Language Arts, Mathematics, Science and Social Studies.
- The main objective is to support schools and districts to ensure that high quality education is equitable for all students.
- The Title I Schoolwide Program is committed to helping schools close the achievement gap between disadvantaged and minority students and their peers.
- To learn more, please visit https://title1.dadeschools.net. This website is designed to provide visitors with information relevant to Title I and to offer a clear understanding of the overall program.

All About Title I (Cont'd.)

How does the ESSA law and the Title I Parent and Family Engagement requirements help parents and families?

- The school district and all Title I schools must allocate a portion of their Title I budget towards programs, activities, and procedures for parent and family engagement.
- The school district and all Title I schools must develop with parents and families a written Title I Parent and Family Engagement Plan (PFEP). The PFEP must be distributed to all stakeholders.
- All Title I schools are required to collaborate with parents and families in the development of the School Improvement Plan (SIP) and School-Parent Compact.

(Insert link on school website where these documents are located)

All About Title I (Cont'd.)

Where can you access Title I Compliance Documents?

- Documents are now available at your child's school at the:
  - School's Parent Resource Center or Parent Area
  - School's Main Office
  - School's Website
- The 2025-2026 Title I Notification Flyer includes information about the availability of the documents and a link/ QR code to access the District-Level PFEP.

Miami-Dade County Public Schools (M-DCPS)
Division of Student and Family Support Programs
2025-2026

Title I Notification Flyer

Thank you, parents, for your active role in your child's school planning and implementation of the Title I Schoolwide Program!

¡Gracias, padres, por su papel activo en la planificación y la implementación del Programa Escolar del Título I por parte de la escuela de su hijo!

Mèsi, paran yo, pou wòl aktif nou nan planifikasyon jounen lekòl pitit nou yo ak nan aplikasyon Pwogram Lekòl Tit I a!

Now available at your child's school in the Parent Center/Area, Main Office and School website:

- Title I District-Level Parent and Family Engagement Plan (PFEP)
- Title I School-Level Parent and Family Engagement Plan (PFEP)
- School Improvement Plan (SIP)
- School-Parent Compact

Ahora disponible en la escuela de su hijo en el Centro/Área de Padres, la Oficina Principal y el sitio web de la escuela:

- Plan de participación de padres y familias de Título I a nivel de distrito (PFEP)
- Plan de participación de padres y familias de Título I a nivel escolar (PFEP)
- Plan de Mejora Escolar (SIP)
- Pacto entre la escuela y los padres

Kounye a disponib nan lekòl pitit ou a nan Sant/Zòn Paran an, Biwo Prensipal la ak sou sitwèb Lekòl la:

- Plan Angajman Paran ak Fanmi nan Nivo Distri pou Tit I (PFEP)
- Plan Angajman Paran ak Fanmi nan Nivo Lekòl pou Tit I (PFEP)
- Plan Amelyorasyon Lekòl la (SIP)
- Pak ant lekòl la ak paran yo

Click on the link below to access the Title I District-Level PFEP.
Haga clic en el enlace de abajo para acceder al PFEP de Título I a nivel de distrito.
Klike sou lyen ki anba a pou w gen aksè ak PFEP Nivo Distri Tit I la.

www.title1.dadeschools.net

Information as required by Section 1116, of the Every Student Succeeds Act (ESSA)
Información según lo requerido por la Sección 1116 de la Ley Cada Estudiante Triunfa (ESSA)
Enfòmasyon jan Seksyon 1116 nan Lwa Chak Elèv Reyisi (ESSA) la egzije a

All About Title I (Cont'd.)

How is Title I Funding provided for your child's school?

- A portion of the Title I Schoolwide Funds are used to fulfill the parent and family engagement requirements in the ESSA law and provide supplemental materials and resources. During the Educational Excellence School Advisory Council (EESAC) meetings, details of Title I funding is also discussed.

  - **Schoolwide**
    Amount of funds allocated for this school year:
    $_____

  - **Title I Parent and Family Engagement**
    Amount of funds allocated for this school year:
    $_____

Coordination with Other Federal Programs

What other federal programs are offered at our school?

- Head Start
- VPK
- Title III
- Project UP-START
- Alternative Outreach
- Migrant Program

Title I District-Level Parent and Family Engagement Plan (PFEP)

- The District-Level PFEPis a blueprint of how the District and Title I schools will work together with parents and families to establish expectations for family engagement and explore strategies to improve student academic achievement.

- The District-Level PFEPdescribes how the District will:
  - Provide coordination, technical assistance, and other support necessary to assist schools in planning and implementing effective parent and family engagement activities.

  - Conduct, with meaningful involvement of parents and families, an annual evaluation of the content and effectiveness of the Parent and Family Engagement Plan towards improving the academic quality of all schools implementing the Title I Schoolwide Program.

MIAMI-DADE COUNTY PUBLIC SCHOOLS (M-DCPS)
2025-2026 TITLE I DISTRICT-LEVEL PARENT AND FAMILY ENGAGEMENT PLAN (PFEP)

The 2025-2026 District-Level Parent and Family Engagement Plan (PFEP) has been jointly developed and agreed upon by stakeholders (e.g., staff, families, community members, etc.) in compliance with Title I federal funding regulations [Section 1112(C) and Section 1116]. The plan describes how the District is conducting outreach to all parents and family members to implement programs, activities, and procedures that promote parent and family engagement. Additionally, the Title I District-Level PFEP is made available to the parents and family members of participating children in Title I Schools.

M-DCPS MEASUREMENT OF PARENT AND FAMILY ENGAGEMENT PARTICIPATION

The M-DCPS Title I Parent and Family Engagement Survey (English, Spanish, and Haitian-Creole), online and printed format, is made available to parents and families of students enrolled in Title I schools by the end of each school year. In addition, schools implementing the Title I Schoolwide Program also distribute the Title I School-Level Parent and Family Engagement Feedback Form to parents of students attending the school. Survey and feedback forms data is utilized to conduct an evaluation of the content and effectiveness of the Parent and Family Engagement Program and to plan for the following school year.

PARENT AND FAMILY ENGAGEMENT MISSION STATEMENT

The mission of the M-DCPS Title I Parent and Family Engagement Program is to enhance meaningful engagement by expanding equity and access, improving advocacy, and building the capacity of all stakeholders to be active participants in support of measurable improvement in student achievement. To that end, M-DCPS will utilize the Title I, Part A Parent and Family Engagement reservation to carry out the following activities and strategies.

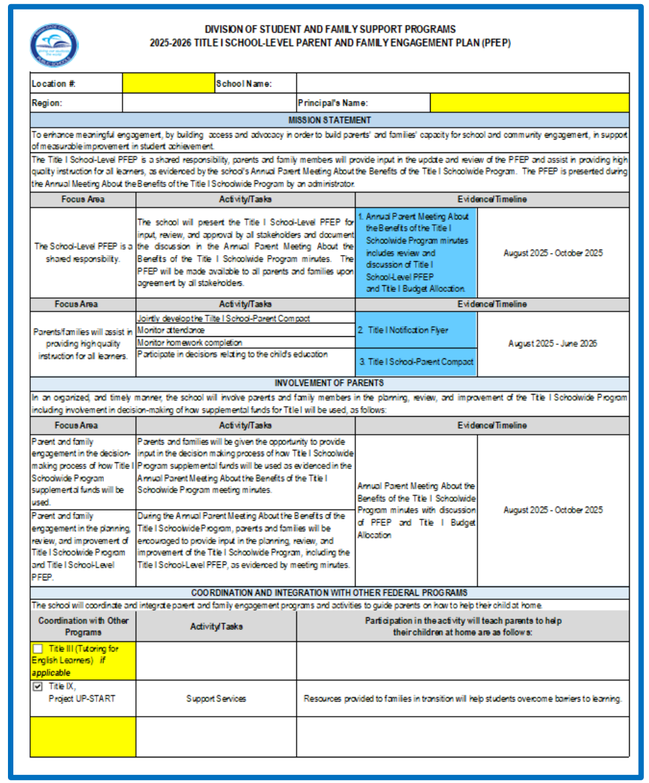
ENGAGEMENT OF PARENTS

Miami-Dade County Public Schools will provide training to all school staff participating in the Title I Schoolwide Program regarding ways to include parents in the development of the Local Educational Agency (LEA) Title I PFEP, the LEA-Wide plan, how the funds reserved for parent and family engagement will be spent, and all aspects of the Title I Schoolwide Program. The Title I District Advisory Council (DAC) and four (4) Title I Regional Parent Advisory Councils (PAC) comprised of parents and staff from different school sites elected by parents of students enrolled in schools implementing the Title I Schoolwide Program, to serve during the 2025-2027 term, will review and address the educational needs of participating schools. The DAC Executive Board and PAC Officers will conduct meetings and activities to further the engagement of parents and families.

The scope and sequence of the requirements for engaging parents will be included on the DAC and PAC meeting agendas. Agenda topics may include: involving parents and families in the planning and implementation of the Title I Schoolwide Program at participating schools; utilizing the minimum requirement of the school's Title I allocation to support [Section 1112(C) and Section 1116], Parent and Family Engagement Requirements; conducting the Annual Parent Meeting About the Benefits of the Title I Schoolwide Program at the beginning of the school year to inform parents of the school's participation in the Title I Schoolwide Program; providing the M-DCPS Consultation and Complaint Procedures information; developing, distributing and reviewing the Title I District and School-Level PFEP; distributing the Title I Program Notification Letter in English, Spanish, and Haitian-Creole; and developing, distributing, and reviewing the Title I School-Parent Compacts, also available in multiple languages. Each Title I PAC will meet a minimum of three (3) times during the school year to obtain input from parents in support of the ongoing development of the LEA-Wide PFEP. The DAC Executive Board may advise the Division of Student and Family Support Programs on how the funds reserved for parent and family engagement will be spent. Schools implementing the Title I Schoolwide Program will establish an Educational Excellence School Advisory Council (EESAC). The EESAC will bring together all stakeholders, inclusive of parents, and involve them in the decision-making process of how the school will spend funds reserved for parent and familyengagement.

Title I School-Level Parent and Family Engagement Plan (PFEP)

- The Title I School-Level PFEPis a blueprint of how West Miami Middle will work together with parents, family members, and the community to establish expectations for family engagement and to explore strategies to improve student academic achievement.
- The 2025-2026 Title I PFEPwill be made available to all parents in the Parent Center/Area, Main Office and School's website.



DIVISION OF STUDENT AND FAMILY SUPPORT PROGRAMS
2025-2026 TITLE I SCHOOL-LEVEL PARENT AND FAMILY ENGAGEMENT PLAN (PFEP)

Location #:		School Name:	
Region:		Principal's Name:	

MISSION STATEMENT

To enhance meaningful engagement, by building access and advocacy in order to build parents' and families' capacity for school and community engagement, in support of measurable improvement in student achievement.

The Title I School-Level PFEP is a shared responsibility, parents and family members will provide input in the update and review of the PFEP and assist in providing high quality instruction for all learners, as evidenced by the school's Annual Parent Meeting About the Benefits of the Title I Schoolwide Program. The PFEP is presented during the Annual Meeting About the Benefits of the Title I Schoolwide Program by an administrator.

Focus Area	Activity/Tasks	Evidence/Timeline	
The School-Level PFEP is a shared responsibility.	The school will present the Title I School-Level PFEP for input, review, and approval by all stakeholders and document the discussion in the Annual Parent Meeting About the Benefits of the Title I Schoolwide Program minutes. The PFEP will be made available to all parents and families upon agreement by all stakeholders.	1. Annual Parent Meeting About the Benefits of the Title I Schoolwide Program minutes includes review and discussion of Title I School-Level PFEP and Title I Budget Allocation	August 2025 - October 2025
Focus Area	**Activity/Tasks**	**Evidence/Timeline**	
Parents/families will assist in providing high-quality instruction for all learners.	Jointly develop the Title I School-Parent Compact Monitor attendance Monitor homework completion Participate in decisions relating to the child's education	2. Title I Notification Flyer 3. Title I School-Parent Compact	August 2025 - June 2026

INVOLVEMENT OF PARENTS

In an organized, and timely manner, the school will involve parents and family members in the planning, review, and improvement of the Title I Schoolwide Program including involvement in decision-making of how supplemental funds for Title I will be used, as follows:

Focus Area	Activity/Tasks	Evidence/Timeline	
Parent and family engagement in the decision-making process of how Title I Schoolwide Program supplemental funds will be used.	Parents and families will be given the opportunity to provide input in the decision making process of how Title I Schoolwide Program supplemental funds will be used as evidenced in the Annual Parent Meeting About the Benefits of the Title I Schoolwide Program meeting minutes.	Annual Parent Meeting About the Benefits of the Title I Schoolwide Program minutes with discussion of PFEP and Title I Budget Allocation	August 2025 - October 2025
Parent and family engagement in the planning, review, and improvement of Title I Schoolwide Program and Title I School-Level PFEP.	During the Annual Parent Meeting About the Benefits of the Title I Schoolwide Program, parents and families will be encouraged to provide input in the planning, review, and improvement of the Title I Schoolwide Program, including the Title I School-Level PFEP, as evidenced by meeting minutes.		

COORDINATION AND INTEGRATION WITH OTHER FEDERAL PROGRAMS

The school will coordinate and integrate parent and family engagement programs and activities to guide parents on how to help their child at home.

Coordination with Other Programs	Activity/Tasks	Participation in the activity will teach parents to help their children at home are as follows:
☐ Title III (Tutoring for English Learners) *if applicable*		
☑ Title IX, Project UP-START	Support Services	Resources provided to families in transition will help students overcome barriers to learning.

Title I School-Level Parent and Family Engagement Plan (PFEP) (Cont'd.)

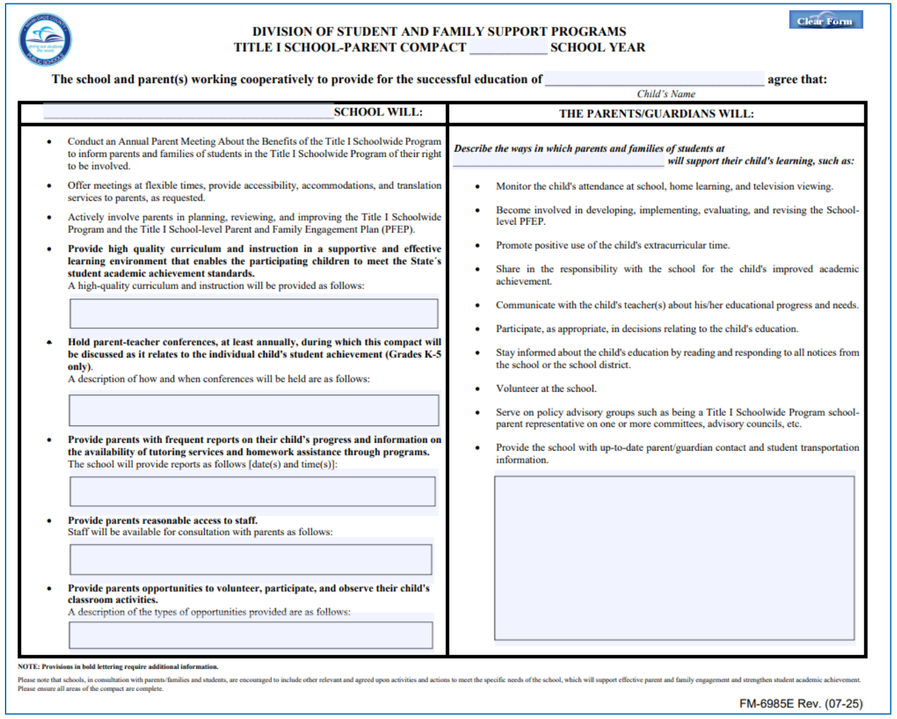
- The Title I School-Level PFEP describes how our school will:
  - Convene an annual meeting to inform parents and family members of their rights to be involved in the Title I Schoolwide Program;
  - Offer meetings at flexible times to maximize participation;
  - Provide parents and family members with timely information about Title I programs.

Title I School-Level Parent and Family Engagement Plan (PFEP) (Cont'd.)

- Involve parents and families in the process of planning, reviewing, and improving documents required by the Title I Program and schoolwide activities in an organized and ongoing timely manner;
- Assist parents and families with understanding academic content standards, assessments, and how to monitor and improve the academic achievement of their children; and
- Provide training to assist parents and families of students enrolled in schools implementing the Title I Schoolwide Program to improve academic achievement.

Title I School-Parent Compact

- Each Title I school must have a School-Parent Compact that is developed jointly by parents and school personnel.
- The compact sets out the responsibilities of the students, parents, and school staff in striving to raise student academic achievement.
- The compact will be discussed and amended during parent-teacher conferences and documented in a teacher communication log (K-5 only).



DIVISION OF STUDENT AND FAMILY SUPPORT PROGRAMS
TITLE I SCHOOL-PARENT COMPACT _____ SCHOOL YEAR

Clear Form

The school and parent(s) working cooperatively to provide for the successful education of _____ agree that:
Child's Name

_____ SCHOOL WILL:	THE PARENTS/GUARDIANS WILL:
• Conduct an Annual Parent Meeting About the Benefits of the Title I Schoolwide Program to inform parents and families of students in the Title I Schoolwide Program of their right to be involved. • Offer meetings at flexible times, provide accessibility, accommodations, and translation services to parents, as requested. • Actively involve parents in planning, reviewing, and improving the Title I Schoolwide Program and the Title I School-level Parent and Family Engagement Plan (PFEP). • **Provide high quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards.** A high-quality curriculum and instruction will be provided as follows: • **Hold parent-teacher conferences, at least annually, during which this compact will be discussed as it relates to the individual child's student achievement (Grades K-5 only).** A description of how and when conferences will be held are as follows: • **Provide parents with frequent reports on their child's progress and information on the availability of tutoring services and homework assistance through programs.** The school will provide reports as follows [date(s) and time(s)]: • **Provide parents reasonable access to staff.** Staff will be available for consultation with parents as follows: • **Provide parents opportunities to volunteer, participate, and observe their child's classroom activities.** A description of the types of opportunities provided are as follows:	***Describe the ways in which parents and families of students at _____ will support their child's learning, such as:*** • Monitor the child's attendance at school, home learning, and television viewing. • Become involved in developing, implementing, evaluating, and revising the School-level PFEP. • Promote positive use of the child's extracurricular time. • Share in the responsibility with the school for the child's improved academic achievement. • Communicate with the child's teacher(s) about his/her educational progress and needs. • Participate, as appropriate, in decisions relating to the child's education. • Stay informed about the child's education by reading and responding to all notices from the school or the school district. • Volunteer at the school. • Serve on policy advisory groups such as being a Title I Schoolwide Program school-parent representative on one or more committees, advisory councils, etc. • Provide the school with up-to-date parent/guardian contact and student transportation information.

NOTE: Provisions in bold lettering require additional information.

Please note that schools, in consultation with parents/families and students, are encouraged to include other relevant and agreed upon activities and actions to meet the specific needs of the school, which will support effective parent and family engagement and strengthen student academic achievement. Please ensure all areas of the compact are complete.

FM-6985E Rev. (07-25)

Insert link to the School-Parent Compact. Describe procedures for parents and families to discuss/review compact with teachers.

Parents, Families and Schools Working Together

- What does school and parent collaboration look like?
  - Our school fosters collaboration with families by offering activities, training sessions, workshops, and parent-teacher conferences at flexible meeting times. We also provide a Parent Resource Center/ Area to support family engagement.

  - School and parent partnerships are strengthened through participation in advisory councils such as the Educational Excellence School Advisory Council (EESAC), the Title I District Advisory Council (DAC), and the Central Region Title I Parent Advisory Council (PAC).

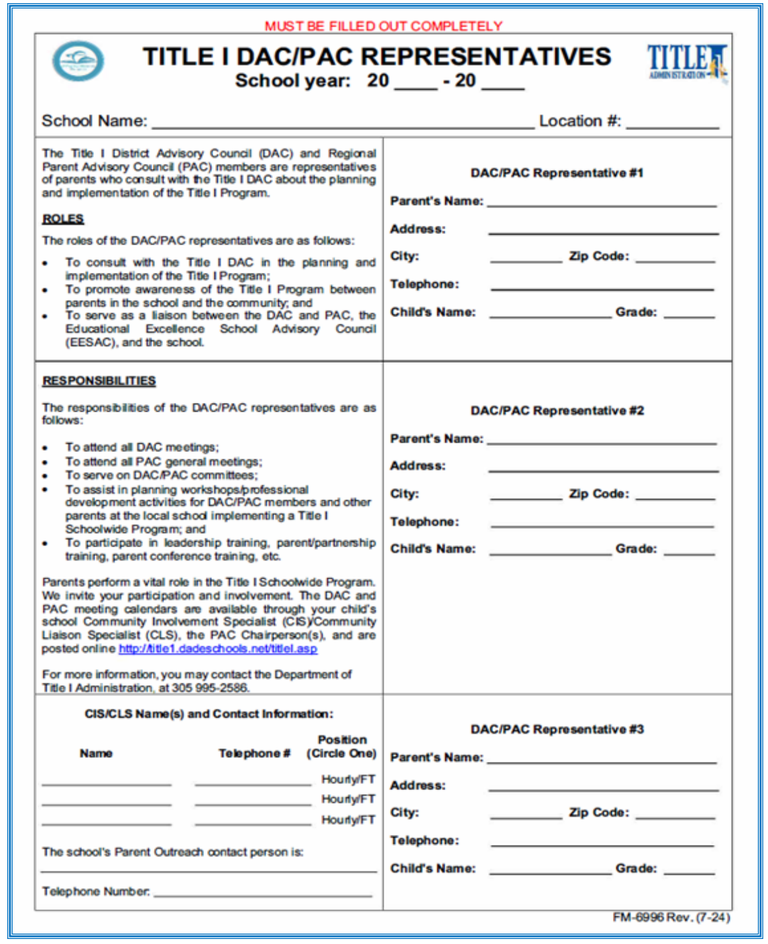
  - Members of the Title I DAC and Region Title I PAC are parent representatives who consult with the Division of Student and Family Support Programs about the planning and implementation of the Title I Schoolwide Program.

Parents, Families and Schools Working Together (Cont'd.)

- The school conducts elections for Title I DAC/PAC Representatives.

Please email me if you would like to serve as a representative @ karengarcia@dadeschools.net

Title I DAC/PAC Representatives (FM 6996)



MUST BE FILLED OUT COMPLETELY

TITLE I DAC/PAC REPRESENTATIVES
School year: 20 ____ - 20 ____

School Name: _____ Location #: _____

The Title I District Advisory Council (DAC) and Regional Parent Advisory Council (PAC) members are representatives of parents who consult with the Title I DAC about the planning and implementation of the Title I Program.

ROLES

The roles of the DAC/PAC representatives are as follows:

- To consult with the Title I DAC in the planning and implementation of the Title I Program;
- To promote awareness of the Title I Program between parents in the school and the community; and
- To serve as a liaison between the DAC and PAC, the Educational Excellence School Advisory Council (EESAC), and the school.

RESPONSIBILITIES

The responsibilities of the DAC/PAC representatives are as follows:

- To attend all DAC meetings;
- To attend all PAC general meetings;
- To serve on DAC/PAC committees;
- To assist in planning workshops/professional development activities for DAC/PAC members and other parents at the local school implementing a Title I Schoolwide Program; and
- To participate in leadership training, parent/partnership training, parent conference training, etc.

Parents perform a vital role in the Title I Schoolwide Program. We invite your participation and involvement. The DAC and PAC meeting calendars are available through your child's school Community Involvement Specialist (CIS)/Community Liaison Specialist (CLS), the PAC Chairperson(s), and are posted online http://title1.dadeschools.net/title1.asp

For more information, you may contact the Department of Title I Administration, at 305 995-2586.

CIS/CLS Name(s) and Contact Information:

Name	Telephone #	Position (Circle One)
_____	_____	Hourly/FT
_____	_____	Hourly/FT
_____	_____	Hourly/FT

The school's Parent Outreach contact person is: _____

Telephone Number: _____

DAC/PAC Representative #1

Parent's Name: _____
Address: _____
City: _____ Zip Code: _____
Telephone: _____
Child's Name: _____ Grade: _____

DAC/PAC Representative #2

Parent's Name: _____
Address: _____
City: _____ Zip Code: _____
Telephone: _____
Child's Name: _____ Grade: _____

DAC/PAC Representative #3

Parent's Name: _____
Address: _____
City: _____ Zip Code: _____
Telephone: _____
Child's Name: _____ Grade: _____

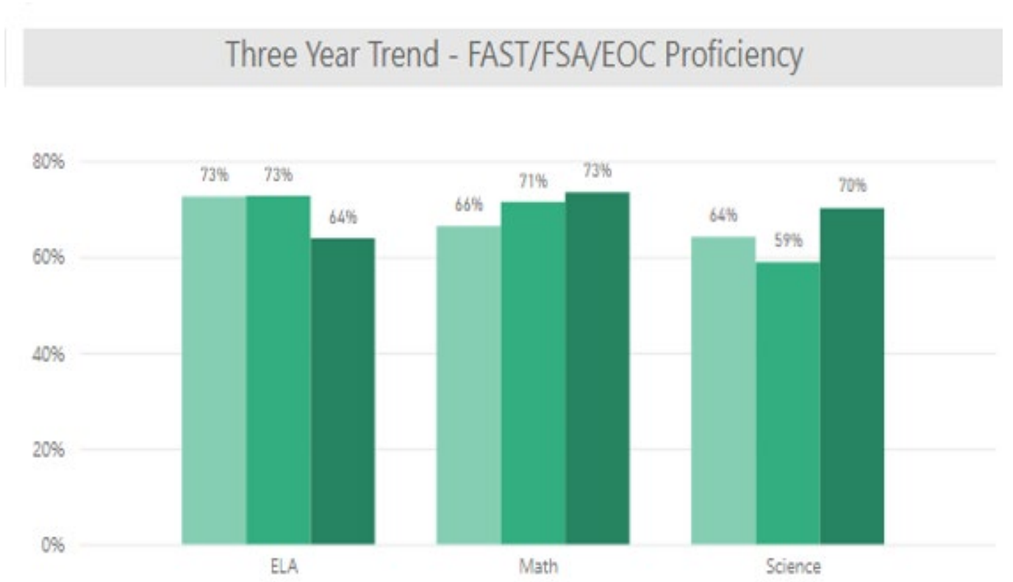
FM-6996 Rev. (7-24)

School Improvement Plan (SIP)

- What is the School Improvement Plan (SIP)?
  - The School Improvement Plan (SIP) at West Miami Middle is developed with all stakeholders to be utilized by our school to review data, set goals, create an action plan and monitor progress.

School Achievement Performance Data

- [Include school name] School's Goal for 2025-2026
  - [Add SIP Goals]
  - ELA: From _____ to _____
  - Math: From _____ to _____
  - EOCs: From _____ to _____
  - Science: From _____ to _____
  - Other: _____



[Insert graph or chart with the most current data and explain how the data was used to develop the goals and strategies of the School Improvement Plan (SIP)].

School Achievement Performance Data (Cont'd.)

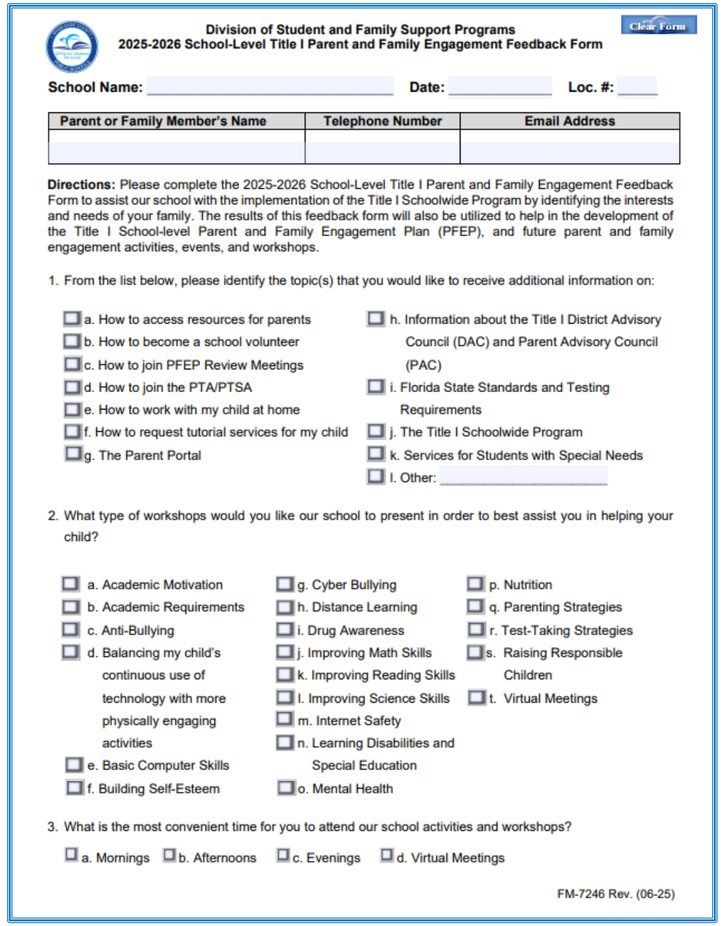
- How do we use our school achievement data?
  - Our school uses data to align the curriculum to State and District academic standards.
  - Our instructional practices are adjusted based on the findings of the assessment data.
  - For further details about our school achievement data, we invite you to attend the EESAC meetings throughout the school year.

Parent's Right-to-Know

- Parents have the right to request and receive timely information regarding the professional qualifications of their child's teachers and paraprofessionals.
- Parents must be notified if their child is assigned to, or taught by, a teacher who does not meet state certification requirements for the grade level or subject area for four (4) or more consecutive weeks.
- Parents should be provided information regarding the level of academic achievement of their child on State required academic assessments
- To the extent that it is feasible, information must be in a language that parents can understand.

School-Level Parent and Family Engagement Feedback Form

- Please complete the 2025-2026 Title I School-Level Parent and Family Engagement Feedback Form distributed today.
- The results of this survey will be utilized to help in the development of the School-Level Title I Parent and Family Engagement Plan (PFEP), and to plan future parent and family engagement activities, events, and workshops at West Miami Middle.



Division of Student and Family Support Programs
2025-2026 School-Level Title I Parent and Family Engagement Feedback Form

Clear Form

School Name: _____ **Date:** _____ **Loc. #:** ____

Parent or Family Member's Name	Telephone Number	Email Address

Directions: Please complete the 2025-2026 School-Level Title I Parent and Family Engagement Feedback Form to assist our school with the implementation of the Title I Schoolwide Program by identifying the interests and needs of your family. The results of this feedback form will also be utilized to help in the development of the Title I School-level Parent and Family Engagement Plan (PFEP), and future parent and family engagement activities, events, and workshops.

1. From the list below, please identify the topic(s) that you would like to receive additional information on:

- ☐ a. How to access resources for parents
- ☐ b. How to become a school volunteer
- ☐ c. How to join PFEP Review Meetings
- ☐ d. How to join the PTA/PTSA
- ☐ e. How to work with my child at home
- ☐ f. How to request tutorial services for my child
- ☐ g. The Parent Portal
- ☐ h. Information about the Title I District Advisory Council (DAC) and Parent Advisory Council (PAC)
- ☐ i. Florida State Standards and Testing Requirements
- ☐ j. The Title I Schoolwide Program
- ☐ k. Services for Students with Special Needs
- ☐ l. Other: _____

2. What type of workshops would you like our school to present in order to best assist you in helping your child?

- ☐ a. Academic Motivation
- ☐ b. Academic Requirements
- ☐ c. Anti-Bullying
- ☐ d. Balancing my child's continuous use of technology with more physically engaging activities
- ☐ e. Basic Computer Skills
- ☐ f. Building Self-Esteem
- ☐ g. Cyber Bullying
- ☐ h. Distance Learning
- ☐ i. Drug Awareness
- ☐ j. Improving Math Skills
- ☐ k. Improving Reading Skills
- ☐ l. Improving Science Skills
- ☐ m. Internet Safety
- ☐ n. Learning Disabilities and Special Education
- ☐ o. Mental Health
- ☐ p. Nutrition
- ☐ q. Parenting Strategies
- ☐ r. Test-Taking Strategies
- ☐ s. Raising Responsible Children
- ☐ t. Virtual Meetings

3. What is the most convenient time for you to attend our school activities and workshops?

☐ a. Mornings ☐ b. Afternoons ☐ c. Evenings ☐ d. Virtual Meetings

FM-7246 Rev. (06-25)

MIAMI-DADE COUNTY PUBLIC SCHOOLS
giving our students the world

Consultation and Complaint Procedures

- A student, parent or employee, who in good faith believes that the District has violated federal and state law pertaining to the delivery of Title I services and programs, may take action to resolve these allegations.
- More information can be found in the Parent and Family Engagement Section of the 2025-2026 Division of Student and Family Support Programs Procedures Manual.

Parent and Family Engagement Section of the 2025-2026 Division of Student and Family Support Programs Procedures Manual

School Contact Information

- School Name
- Address
- Website
- Phone Number
- Main Email
- Hours
- Social Media Accounts

Questions, Comments and Feedback

MIAMI-DADE COUNTY
giving our students
the world
PUBLIC SCHOOLS

… Thank you! …